

ENGLISH 8TH STANDARD
CHAPTER TWO
THE TSUNAMI
QUESTION AND ANSWERS

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Say whether the following are true or false. (Page no: 27)

1. Ignacious lost his wife, two children, his father-in-law, and his brother-in-law in the tsunami.
2. Sanjeev made it to safety after the tsunami.
3. Meghna was saved by a relief helicopter.
4. Almas's father realized that a tsunami was going to hit the island.
5. Her mother and aunts were washed away with the tree that they were holding on to.

1. True
2. False
3. False
4. True
5. True

Answer the following in a phrase or sentence. (Page No: 28-29)

1. Why did Tilly's family come to Thailand?
2. What were the warning signs that both Tilly and her mother saw?
3. Do you think Tilly's mother was alarmed by them?
4. Where had Tilly seen the sea behaving in the same strange fashion?
5. Where did the Smith family and the others on the beach go to escape from the tsunami?
6. How do you think her geography teacher felt when he heard about what Tilly had done in Phuket?

1. Tilly Smith's family came from England to celebrate Christmas at the beach resort in Southern Thailand.
2. They had already experienced a massive earthquake off Northern Sumatra earlier that morning. Tilly's mother saw that the water was swelling and the beach was getting smaller and smaller. Tilly saw that the sea was slowly rising, bubbling and forming a whirlpool.
3. Tilly's mother could not understand what was happening and only realized that it was serious when Tilly got frightened and mentioned what a tsunami was.

4. Tilly had seen the sea behaving in the same strange fashion in a video of tsunami which was shown in her class by her geography teacher.
5. The Smith family and the others on the beach ran back to the hotel. As they saw the whole sea was coming out, they took refuge on the third floor of a hotel.
6. Her geography teacher felt very happy as her lesson and video could help Tilly aware of the Tsunami and what happens before it. She could manage to save her family and many other families from tsunami waves.

Answer using a phrase or a sentence.

1. In the tsunami 150,000 people died. How many animals died?
2. How many people and animals died in Yala National Park?
3. What do people say about the elephants of Yala National Park?
4. What did the dogs in Galle do?

1. Although no data is given in the story but it says the number of dead animals was far less compared to human casualties.
2. Sixty visitors and only two water buffaloes died at the Yala National Park. No other dead bodies of any animals were found.
3. The people at the Yala National Park had seen three elephants running away from the Patanangala beach about an hour before the tsunami hit.
4. The dogs of Galle refused to go for their daily run on the beach.

Working with Text

Discuss the followings in class. Then write your own Answers.

When he felt the earthquake, do you think Ignesium immediately worked about a tsunami? Give reasons of your Answer. Which sentence in the text tells you that the Ignesium family did not have any time to discuss and plan their course of action after the tsunami struck?

No, when he felt the earthquake, Ignesium, did not think about the tsunami. He thought only about the tremors. That was why he took his television off the table and put it on the ground. In fact, the Ignesium family did not have any time to discuss and plan their course of action after tsunami struck. That was why there was only chaos and confusion. The following tells it clearly: "In the chaos and confusion, two of his children caught hold of the hands of their mother's father and mother's brother and rushed in the opposite directions."

Which words in the list below describe Sanjeev, in your opinion? (Look up the dictionary for words that you are not sure of.)

cheerful	ambitious	brash	brave	careless
heroic	selfless	heartless	humorous	

Use words from the list to complete the three sentences below.

- (i) I don't know if Sanjeev was cheerful, _____ or _____.
- (ii) I think that he was very brave, _____ and _____.
- (iii) Sanjeev was not heartless, _____ or _____.

The words that would describe Sanjeev are brave, heroic, and selfless.

- (i) I don't know if Sanjeev was cheerful, ambitious or humorous.
- (ii) I think that he was very brave, heroic and selfless.
- (iii) Sanjeev was not heartless, brash or careless.

How are Meghna and Almas's stories similar?

Both Meghna's and Almas' families had washed away in tsunami but they were the only members from their respective families who had survived. Both of them kept floating in the sea for days. Meghna floated in the sea for two days holding on to a wooden door. She was brought to the shore by a wave. Similarly, Almas climbed on to a log of wood and fainted. She woke up in a hospital. Both the girls were traumatized after the incident.

What are the different ways in which Tilly's parents could have reacted to her behavior? What would you have done if you were in their place?

Not taking her seriously, Tilly's parents could have tried to calm her down thinking that she had been frightened by something. As a result, they could have been washed away by the tsunami waves. If I were in their place, I too would have listened to her and realized that there was a danger approaching. Consequently, I too would have rushed away from the beach.

If Tilly's award was to be shared, who do you think she should share it with - her parents or her geography teacher?

If Tilly's award was to be shared, she should share it with her geography teacher who made her aware of tsunami in the first place. It was this awareness that helped her save so many lives.

What are the two different ideas about why so few animals were killed in the tsunami? Which idea do you find more believable?

The first idea is that the animals have a sixth sense. They know when the earth is going to shake. The second idea is that the animals have a more acute sense of hearing. This helps them to hear or feel the earth's vibration. In this way they

sense the coming disaster much before the human beings. So they run away to safer places. This is scientifically proven that animal can hear the approaching natural disturbances as they can hear sound with low frequency which we can't. This idea is more reasonable.

Working with Language

Go through Part-I carefully, and make a list of a many words as you can find that indicate movement of different kinds.(There is one word that occurs repeatedly-count how many times!)Put them into three categories.

fast movement	slow movement	neither slow nor fast
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Can you explain why there are many words in one column and not in the others?

Fast movement	Slow movement	Neither slow nor fast
Earthquake	Floating	Walking
Rushed	Recede	
Tremors		
Swept		
Ran		
Fell		
Climb		

The ‘fast movement’ column has many more words as compared to the other two columns. This is because the story is about tsunami, which is a fast movement of waters. Due to tsunami, all the immediate actions are fast, such as running, climbing and sweeping away of people by water.

Fill in the blanks in the sentences below (the verbs given in brackets will give you a clue).

- (i) The earth trembled, but not many people felt the_____. (tremble)
- (ii) When the zoo was flooded, there was a lot of_____and many animals escaped into the countryside.(confuse)

- (iii) We heard with _____ that the lion had been recaptured. (relieve)
- (iv) The zookeeper was stuck in a tree and his _____ was filmed by the TV crew. (rescue)
- (v) There was much _____ in the village when the snake charmer came visiting. (excite)

(i) The earth trembled, but not many people felt the trembling.

(ii) When the zoo was flooded, there was a lot of confusion and many animals escaped into the countryside.

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(v) There was much excitement in the village when the snake charmer came visiting.

Question:

Say whether the following sentences are in the Active or the Passive voice. Write A or P after each sentence as shown in the first sentence.

- (i) Someone stole my bicycle. A
- (ii) The tyres were deflated by the traffic police. _____
- (iii) I found it last night in a ditch near my house. _____
- (iv) It had been thrown there. _____
- (v) My father gave it to the mechanic. _____
- (vi) The mechanic repaired it for me. _____

- (i) Someone stole my bicycle. A
- (ii) The tyres were deflated by the traffic police. P
- (iii) I found it last night in a ditch near my house. A
- (iv) It had been thrown there. P

(v) My father gave it to the mechanic. A

(vi) The mechanic repaired it for me. A

Poem – Geography Lesson

Question 1:

Find three or four phrases in stanzas one and two which are likely to occur in a geography lesson.

Some phrases that are likely to occur in a Geography lesson are 'the city had developed the way it had', 'it scaled six inches to the mile', 'cities where the rivers ran', and 'the valleys were populated' 'more sea than land'.

Question 2:

Seen from the window of an aero plane, the city appears,

Mark the right answer

(i) As haphazard as on ground.

(ii) As neat as a map.

(iii) As developed as necessary.

(iii) As developed as necessary.

Question 3:

Which of the following statements are examples of "the logic of geography"?

(i) There are cities where there are rivers.

(ii) Cities appear as they are not from six miles above the ground.

(iii) It is easy to understand why valleys are populated.

(iv) It is difficult to understand why humans hate and kill one another.

(v) The earth is round, and it has more sea than land.

(i), (iii) and (IV) are the correct statements.

Question 4:

Mention two things that are

(i) Clear from the height.

(ii) Not clear from the height.

(i) From the height, it was clear that there are populated cities and valleys of the countries near the rivers. It was also clear that the earth was round and that it had more sea than land.

(ii) From the height, it was not clear why the men on the earth found reasons to hate each other. It was also not understandable why men had to build walls across cities and why they had to kill. When Nature has not made any boundaries why man is trying to divide the beautiful world by walls.