

CLASS 7- ENGLISH
CHAPTER 2
THE GIFT OF CHAPPALS

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Comprehension Check

Question 1. What is the secret that Meena shares with Mridu in the backyard?

Meena shared the secret that she had seen a kitten in the backyard inside a torn football lined with sacking and filled with sand. They found him outside the gate in the morning.

Question 2. How does Ravi get milk for the kitten?

Ravi took a glass of milk to feed the kitten. When Paati saw him with the glass of milk, he convinced her by saying that he was hungry. Paati got suspicious so Ravi had to drink most of the milk and told Paati that he would wash the tumbler by himself.

After that, Ravi ran and pours the milk into coconut shell for the kitten and then ran back to wash the tumbler before Paati got really suspicious.

Question 3. Who does he say the kitten's ancestors are? Do you believe him?

He said the kitten's ancestors were the Mahabalipuram Rishi-Cat, which was the emblem of the Pallava dynasty and the Mahabalipuram Rishi-Cat was descendants of the cat-goddess of Egypt.

No, I don't believe him.

Question 4. Ravi has a lot to say about M.P. Poonai. This shows that

- (i) He is merely trying to impress Mridu.
- (ii) His knowledge of history is sound.
- (iii) He has a rich imagination.
- (iv) He is an intelligent child.

Which of these statements do you agree/disagree to?

I agree to these statements.

- (ii) His knowledge of history is sound.
- (iii) He has a rich imagination.

Question 5. What was the noise that startled Mridu and frightened Mahendran?

The children were discussing about cat, at that moment the sound of kreeching startled Mridu and frightened Mahendran. It was the sound of Violin that Lalli was learning to play. As she was not able to play it properly it sounded awful.

Comprehension Check

Question 1. The music master is making lovely music. Read aloud the sentence in the text that expresses this idea.

“The music-master's notes seemed to float up and settle perfectly into the invisible tracks of the melody. It was like the wheels of a train fitting smoothly into the rails and whizzing along” This sentence in the text that expresses the idea that the music master is making lovely music which is perfect and can be enjoyed by all.

Question 2.Had the beggar come to Rucku Manni’s house for the first time? Give reasons for your answer.

No, the beggar had not come to Rukku Manni’s house for the first time because Paati said to Tapi that he had been coming to their house every day for the past one week. She also said that it’s time to find him another house to beg from! This shows that she knew him.

Question 3.“A sharp V-shaped line had formed between her eyebrows.” What does it suggest to you about Rucku Manni’s mood?

V-shaped eyebrow is formed only when people are in anger. When Rukku Manni came to know about the missing of the chappal, her eyebrows turned V-shaped .This suggest that Rukku Manni was very angry in mood when she came to know about the missing chappals of the music teacher.

Working with the Text

Question 1.Complete the following sentences.

- (i) Ravi compares Lalli’s playing the violin to.....
 - (ii) Trying to hide beneath the tray of chillies, Mahendran.....
 - (iii) The teacher played a few notes on his violin, and Lalli.....
 - (iv) The beggar said that the kind ladies of the household.....
 - (v) After the lesson was over, the music teacher asked Lalli if.....
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- (i) Ravi compares Lalli’s playing the violin to derailing of the train going completely off track.
 - (ii) Trying to hide beneath the tray of chillies, Mahendran tipped a few chillies over himself.
 - (iii) The teacher played a few notes on his violin, and Lalli stumbled behind him on her violin, which looked quite helpless and unhappy in her hands.
 - (iv) The beggar said that the kind ladies of the household kept his body and soul together on their generosity for a whole week. He couldn't believe that they would turn him away.
 - (v) After the lesson was over, the music teacher asked Lalli if she had seen his chappals.

Question 2.Describe the music teacher, as seen from the window.

As seen from the window, music teacher had the bony figure. He had a mostly bald head with a fringe of oiled black hair falling around his ears and an old-fashioned tuft. A gold chain gleamed around his leathery neck, and a diamond ring glittered on his hand as it glided up and down the stem of the violin. A large foot stuck out from beneath his gold- bordered veshti edge, and he was beating time on the floor with the scrawny big toe.

Question 3.(i) What makes Mridu conclude that the beggar has no money to buy chappals?

(ii) What does she suggest to show her concern?

(i) Mridu concludes that the beggar had no money to buy chappals because his feet were blistered as he moved on bare feet in the hot summer also.

(ii) The kids felt that the beggar should have a pair of slippers.She suggests Mridu and Ravi about the pair of old slippers so that they could give it to the beggar.

Question 4. “Have you children...” she began, and then, seeing they were curiously quiet, went on more slowly, “seen anyone lurking around the verandah?”

- (i) What do you think Rukku Manni really wanted to ask?
 - (ii) Why did she change her question?
 - (iii) What did she think had happened?
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- (i) Rukku Manni actually wanted to ask the children if they had seen the music master's slippers.
 - (ii) She changed her question because children were curiously quiet and she suspected that children must have done something mischievous with chappals.
 - (iii) When she saw the expression of absolute quietness, she thought that the children must have given the music-master's chappals to that old beggar.

Question 5. On getting Gopu Mama's chappals, the music teacher tried not to look too happy. Why?

The music teacher tried not to look happy because he did not want to reveal his happiness of getting new chappals of Gopu Mama to others. He wanted to show that his own chappals were more expensive and branded one. Actually, he was very happy after getting Gopu Mama's chappals.

Question 6. On getting a gift of chappals, the beggar vanished in a minute. Why was he in such a hurry to leave?

On getting a gift of chappals, the beggar vanished in a minute because he needed them badly and he did not want to lose the gift of those chappals. His feet were blistered and he couldn't have got anything better from that house.

Question 7. Walking towards the kitchen with Mridu and Meena, Rukku Manni began to laugh. What made her laugh?

Gopu Mama was always in such a hurry to throw off his shoes and socks and get into his chappals as soon as he comes home. Rukku Manni began to laugh while thinking about the reaction of her husband after hearing this incident and when he came to know about that they had given his new chappals to the music teacher.

Working with Language

Question 1. Read the following sentences.

- (a) If she knows we have a cat, Paati will leave the house.
- (b) She won't be so upset if she knows about the poor beggar with sores on his feet.
- (c) If the chappals do fit, will you really not mind?

Notice that each sentence consists of two parts. The first part begins with 'if. It is known as if clause.

Rewrite each of the following pairs of sentences as a single sentence. Use 'if' at the beginning of the sentence.

- (a) Walk fast. You'll catch the bus.
If you walk fast, you'll catch the bus.

(b) Don't spit on the road. You'll be fined. If you spit on the road, you'll be fined.

- (i) Don't tire yourself now. You won't be able to work in the evening.
- (ii) Study regularly. You'll do well in the examination.
- (iii) Work hard. You'll pass the examination in the first division.
- (iv) Be polite to people. They'll also be polite to you.

- (i) If you tire yourself now, you won't be able to work in the evening.
- (ii) If you study regularly, you'll do well in the examination.
- (iii) If you work hard, you'll pass the examination in the first division.
- (iv) If you are polite to people, they'll also be polite to you.
- (v) If you tease the dog, it'll bite you.

Question 2. Fill in the blanks in the following paragraph.

Today is Sunday. I'm wondering whether I should stay at home or go out. If I..... (go) Out, I..... (Miss) the lovely Sunday lunch at home. If I..... (Stay) for lunch, I..... (miss) The Sunday film showing at Archana Theatre. I think I'll go out and see the film, only to avoid getting too fat.

Today is Sunday. I'm wondering whether I should stay at home or go out. If I go out, I will miss the lovely Sunday lunch at home. If I stay for lunch, I will miss the Sunday film showing at Archana Theatre. I think I'll go out and see the film, only to avoid getting too fat.

Question 3. Complete each sentence below by appropriately using any one of the following: if you want to/if you don't want to/if you want him to

- (i) Don't go to the theatre.....
- (ii) He'll post your letter.....
- (iii) Please use my pen.....
- (iv) He'll lend you his umbrella.....
- (v) My neighbour, Ramesh, will take you to the doctor.....
- (vi) Don't eat it.....

- (i) Don't go to the theatre if you don't want to.
- (ii) He'll post your letter if you want him to.
- (iii) Please use my pen if you want to.
- (iv) He'll lend you his umbrella if you want him to.
- (v) My neighbour, Ramesh, will take you to the doctor if you want him to.
- (vi) Don't eat it if you don't want to.

POEM 2 THE REBEL

Working with the Poem

Question 1. Answer the following questions.

- (i) If someone doesn't wear a uniform to school, what do you think the teacher will say?
- (ii) When everyone wants a clear sky, what does the rebel want most?
- (iii) If the rebel has a dog for a pet, what is everyone else likely to have?

- (iv) Why is it good to have rebels?
 - (v) Why is it not good to be a rebel oneself?
 - (vi) Would you like to be a rebel? If yes, why? If not, why not?
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- (i) The teacher will scold the student and ask him/her the reason for not wearing the uniform and then takes action accordingly.
 - (ii) When everyone wants a clear sky, the rebel wants it to rain.
 - (iii) When everyone is likely to have a cat for a pet, only then will the rebel have a dog for a pet.
 - (iv) It is good to have rebels because very few people have the strength to stand against the majority. They think differently and stand fearlessly for their choices which can be beneficial.
 - (v) It is not good for oneself to be a rebel because you have to stand alone all the time. It makes you unpopular among the people and you will have no friends.
 - (vi) No, I would not like to be a rebel because i don't have the guts to oppose the majority and moreover i don't want to hurt the feelings of the people close to me. I don't want to be a source of bitterness among the people.

Question 2. Find in the poem an antonym (a word opposite in meaning) for each of the following words.

- (i) long (ii) grow (iii) quietness (iv) sober (v) lost

- (i) Short
- (ii) Cut
- (iii) Disturbance
- (iv) Fantastic
- (v) Find

Question 3. Find in the poem lines that match the following. Read both one after the other.

- (i) The rebel refuses to cut his hair.
 - (ii) He says cats are better.
 - (iii) He recommends dogs.
 - (iv) He is unhappy because there is no sun.
 - (v) He is noisy on purpose.
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- (i) The rebel lets his hair grow long.
 - (ii) The rebel expresses a preference for cats.
 - (iii) The rebel puts in a good word for dogs.
 - (iv) The rebel regrets the absence of sun.
 - (v) The rebel creates a disturbance.

